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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR** 2011 - 2012  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:**First | | **Unit:** How the world works  Provocation KWL (Maritza) | | | | | **Driving Supporting Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:** An inquiry into how to minimize the adverse effects of waste on the earth by reducing, reusing and recycling | | | | | | **Skills:** Observing, Analysis, Informed choices | | | | | |
| **Materials:**Notebook, pencil case, | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date:**March 26th and 28th | | | **Time:**45' | | |
| **Description** | | | | | | | | | | | |
| **Opening:**  This activity MUST BE REALIZED in two sections.  Monday 15 min.  the chn will be asked:  Where do you put the rubbish at home?  Where do you put the rubbish in the classroom?  How many rubbish bins are there?  Why different colours?  Ask the chn to take their unit notebook and to trace a horizontal line on two pages. Ask them to darw and color one of the rubbsih bins on each half and to write on the last half the word observations. Explain the chn they will observe and register whatever they find in each bin from that day unitl Wednesday, writing the date before registering anything. On the space with the word observation they will write what they think, feel or smell when observing the bins. Remind them to use their five senses to observe properly. | | | | | | | | | | | |
| **Main Activity:**  Wednesday 45 min.  Tell the chn to sit on the circle with their notebooks and ask the following questions to develop the unit:  What did you observe these days?  What materials can you identify?  What do you think about it?  Who is responsible for that?  Imagine your classroom is the world. How would you feel living in an environment like that one?  Is there a way to change that?  How and when do we classify materials? | | | | | | | | | | | |
| **Tier 1:**write complex sentences | | | | | | | | | | | |
| **Tier 2:**write words | | | | | | | | | | | |
| **Tier 3:** draw what they see | | | | | | | | | | | |
| **Closing:** K  what they know about reciclying, about materials, etc | | | | | | | | | | | |